

## **CIAM Education S/C report 2017**

The Education SC has been in contact via E-mail during the year discussing some matters described here.

Our work with the diploma for junior contest outside the FAI umbrella that we had a proposal for in April, that we withdraw, has been standing quite still during the year. I had some conversations with our contact at FAI working with this kind of things, Faustine Carrera. She has been on a leave from work for some time, she suggested another contact, but lack of time and ideas has made this project standstill for some time. We will take up the discussion again in the S/C for next year.

Our FB page is up and alive, "CIAM Education". We have some interesting posts from many countries about aviation used in education and posts with great junior programs and junior work. Please all reading this, try to help us spread the message, and our link on FB, to interested parties.

We had a conversation about a new junior class in the freeflight motor class. Our discussion has been about mixing the existing class F1P (Piston Engines) with the new electric class F1S for juniors at championships. There are some small issues still because the rules are a bit different for both classes, and F1S is a provisional class, but we think the idea could be interesting in the long run. We face the situation that the class F1P gets less and less entries at junior championships, and we should try to give new life to the engine class. We keep the discussion open and I also reached out to the Free flight S/C for comments and ideas.

We opened a discussion on how we can work together with the drone class to try to involve more youngsters in our sport. There is enormous potential that we could use drones in education in the future. Lots of countries have in the education program written that programming must be part of the education in math and science. The drones could be a perfect link between FAI and schools. We hope we can make some collaboration with the drone S/C in the future to discuss this matter.

Me and Gerhard Wöbbeking has been working with the scholarship program. A big work is to try to open NAC's eyes that the scholarship exists. We try to promote it via social media, ex FB.

We always try to look for good examples where countries have been successful With junior programs. We had some sharing of good examples, and discussions,

how we can spread those good examples so other countries can see them and get inspiration and ideas.

We also shared links and ideas about some companies producing good kits and Junior models on entry level, models also possible to use in schools for education purpose.

Per Findahl

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